

Linking information- and digital literacy in your teaching- de praktische uitvoering

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Voor studenten

Voorbeeld plagiaat workshop



How does it look in practice: Plagiarism workshop

- Plagiarism workshop
 - AI developments as opportunity
 - Taking existing elements and making digital (and information) literacy explicit!



Plagiarism workshop

- Bij de Faculty of Health, Medicine and Life Sciences in de cursus Critical Professional Sciences in de cursus Critical Professional Sciences
- Tweedejaars studenten Medical Students
- 45 studenten, 15 aanwezig
- Eerder introductie voor GenAI en GenAI in de zorg

Example: Plagiarism

- How does ChatGPT/AI tools fit within plagiarism definitions?
- What aspects of scientific integrity should we look at if we want to use AI tools?
- If we look at rules and regulations, are we (students) allowed to use AI tools? What are potential consequences of misconduct?
- If we use AI tools, how can we do so while considering ethics, integrity and transparency?

Voor ons eigen team van informatiespecialisten

Voorbeeld voor kennisontwikkeling in het team

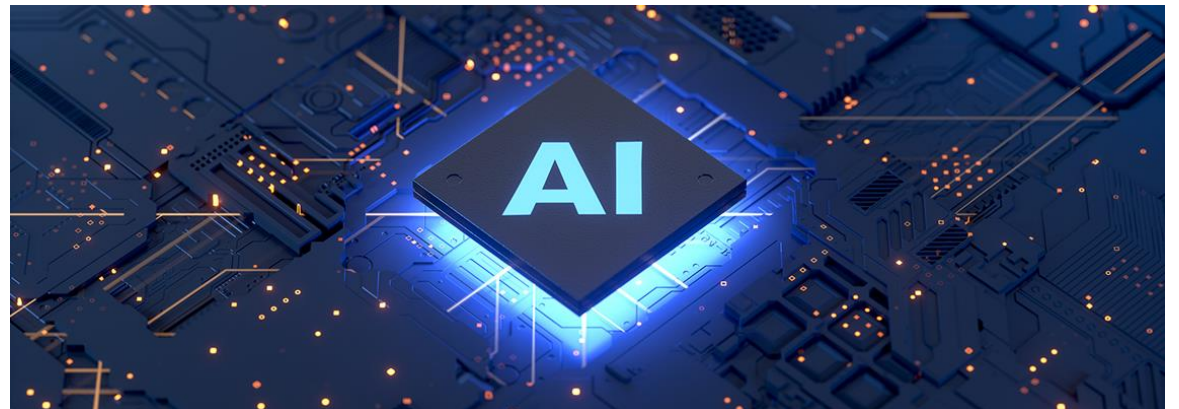


How do these look like:

- Short introduction the workings of AI
- Introduction to the topic and the pre-selected tools
- Assignment in groups/homework
- Next meeting: gather results/input, → decide on what to do

AI tools, digital literacy & information literacy

- Content of the tools: information literacy
 - The use of the tools: digital literacy
- Complementation of the literacies!



Dankjewel!

Zijn er nog vragen?

